

PRACTICE SET FOR SUBJECTIVE QUESTIONS
End Semester (Ist Semester) Examination, Dec'2025

Program: B. Pharm

Subject: Communication Skills

Subject Code: BP105T

Course Learning Objective (CLO)

- CLO 1: To prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers.
- CLO 2: To enable the student to develop essential soft skills.
- CLO 3: To develop an understanding to work cohesively with the team as a team player which will add value to the pharmaceutical business.
- CLO 4: To help the students to develop interview skills, leadership abilities.
- CLO 5: To develop the students for participating in group discussion.

Unit I			
S No.	Questions	CO	Bloom's Taxonomy Level
Section I		Questions for 5 marks	
1	Define the term Skill. Enlist the essential skills for students,	CO1	Understand BTL (LOT)
2	Explain the ASK Principle – The Success Triangle in the context of Pharmacy setting.	CO1	Understand BTL (LOT)
3	Define Communication as a skill. Discuss the objectives of communication skills.	CO1	Remember BTL (LOT)
4	Differentiate between Verbal and Non-Verbal Communication. Give examples of each in the context of a hospital or pharmacy setting.	CO1	Understand BTL (LOT)
Section II		Questions for 10 marks	
5	Classify the essential elements of the Communication process. Explain with a labeled diagram.	CO1	Analyze BTL (HOT)
6	Categorize the barriers to communication and analyze the measures to overcome.	CO1	Analyze BTL (HOT)
7	'Communication is the life blood of any organization' Asses the given statement.	CO1	Evaluate BTL (HOT)

Unit II			
S No.	Questions	CO	Bloom's Taxonomy Level
Section I		Questions for 5 marks	
8	Explain the role of communication in professional setting.	CO2	Remember BTL (LOT)
9	Explain the role of facial expressions in patient counseling.	CO2	Understand BTL (LOT)
10	Explain the given terms : (a) Direct Communication Style (b) Systematic Communication Style	CO2	Remember BTL (LOT)
11	Discuss Verbal Communication and its types.	CO2	Remember BTL (LOT)
Section II		Questions for 10 marks	
12	Discuss how a pharmacist can use body language to show empathy, confidence and professionalism while interacting with patients and healthcare professionals.	CO2	Analyze BTL (HOT)
13	Classify the types of non-verbal communication and their role in healthcare.	CO2	Evaluate BTL (HOT)
14	"Body language is a very powerful tool. We had body language before we had speech, and apparently, 80% of what you understand in a conversation is read through the body, not the words."- Deborah Bull. Evaluate the role of kinesics in communication.	CO2	Analyze BTL (HOT)
Unit III			
S No.	Questions	CO	Bloom's Taxonomy Level
Section I		Questions for 5 marks	
15	Explain Language Skills.	CO3	Remember BTL (LOT)
16	Define Listening and differentiate it from hearing.	CO3	Understand BTL (LOT)
17	Explain Active Listening. Give an example of its use in pharmacy practice.	CO3	Understand BTL (LOT)
18	Describe the process of listening and explain its various stages with examples relevant to pharmacy practice.	CO3	Remember BTL (LOT)
19	Differentiate between active and passive listening.	CO3	Remember BTL (LOT)
Section II		Questions for 10 marks	
20	Analyze how written communication plays a role in maintaining ethical standards in pharmacy practice.	CO3	Analyze BTL (HOT)
21.	'Social media helps in improving Listening Skills'. Evaluate	CO3	Evaluate BTL (HOT)

22.	Evaluate the importance of effective written communication in the field of pharmacy.	CO3	Evaluate BTL (HOT)
23.	'Reading, Writing, Speaking, Listening are the four foundation skills of any language.' Analyze.	CO3	Analyze BTL (HOT)
Unit IV			
S No.	Questions	CO	Bloom's Taxonomy Level
Section I		Questions for 5 marks	
24.	Define Interview as a skill.	CO4	Understand BTL (LOT)
25.	Differentiate between (a) Resume (b) Curriculum Vitae	CO4	Understand BTL (LOT)
26.	Compare between learned skills and intuitive skills.	CO4	Remember BTL (LOT)
27.	Discuss the relationship between communication skills and global need of entrepreneurs.	CO4	Understand BTL (LOT)
28.	Discuss the techniques of delivering an effective presentation.	CO4	Remember BTL (LOT)
29.	Elaborate on types of Interview Skills.	CO4	Remember BTL (LOT)
30.	'Good content is the backbone of a presentation'. Explain	CO4	Understand BTL (LOT)
Section II		Questions for 10 marks	
31.	Evaluate how self-introduction can set the tone for a successful interview. Provide an example of an ideal self-introduction for pharmacy.	CO4	Create BTL (HOT)
32.	Elaborate the essential components of a good oral presentation in pharmacy (content, organization, delivery, visuals and audience engagement)	CO4	Evaluate BTL (HOT)
33.	A candidate should communicate clearly to the interviewer about himself and his work. What parameters are taken into consideration to improve his quality in communicating the answers to the interviewer?	CO4	Analyze BTL (HOT)
Unit V			
S No.	Questions	CO	Bloom's Taxonomy Level
Section I		Questions for 5 marks	
34.	'Communication is the integral part of human life'. Explain	CO5	Understand BTL (LOT)

35.	Explain the importance of Group Discussion as a selection tool for pharmacy students.	CO5	Understand BTL (LOT)
36.	'Group discussions contribute to successful business Communication.' Explain.	CO5	Understand BTL (LOT)
37.	Explain the process of group discussion. Discuss the essential skills required to perform effectively in a group discussion.	CO5	Remember BTL (LOT)
Section II		Questions for 10 marks	
38.	'Group Discussion is one of the process of selecting the right people for the right job.' Is it a myth or reality. Analyze	CO5	Analyze BTL (HOT)
39.	Explain how group discussions help in developing teamwork, critical thinking and problem-solving skills among pharmacy students.	CO5	Analyze BTL (HOT)
40	Analyze the relevance of pharmaceutical knowledge and awareness of healthcare issues in performing well in group discussions for job placements.	CO5	Analyze BTL (HOT)

Course Outcome (CO)

On the successful completion of the Course, students will be able to:-

- CO1: Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation.
- CO 2: Communicate effectively (Verbal and Non-Verbal) effectively manage the team as a team player.
- CO3: Ability to be an effective team player.
- CO4: Develop Interview skills, Leadership qualities and essentials.
- CO5: Develop competency in group discussion.

Summary Sheet:

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,6,7	50
CO2	8,9,10,11,12,13,14	50
CO3	15, 16,17,18,19,20,21,22,23	65
CO4	24,25,26,27,28,29,30,31,32,32,33	65
CO5	34,35,36,37,38,39,40	50
TOTAL MARKS		270

Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7	50
Unit 2	8,9,10,11,12,13,14	50
Unit 3	15,16,17,18,19,20,21,22,23	65
Unit 4	24,25,26,27,28,29,30,31,32,33	65
Unit 5	34,35,36,37,38,39,40	50
Total		270

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks

BTL	Q. No	Marks

Prepared By: Rashmi

Reviewed By :

Disclaimer: -This is a Practice Set. The Question in End term examination will differ from the Practice Set. This Practice Set is meant for practice only.